

## **CLASSROOM EXPECTATIONS**

### **MR. LINARDI – SPANISH Novice 2 CP - YEAR 2019/2020**

#### **Course Description:**

Spanish Novice 2 CP continues the curriculum of Spanish Novice 1 CP. Students broaden their vocabulary and grammar skills and engage in more advanced reading and writing tasks. Classroom activities, the text-related laboratory program, and video resources enhance development of listening and speaking skills, as well as the understanding of Hispanic cultures.

#### **Objectives:**

- Speaking: Students will speak Spanish well enough to satisfy basic survival needs and minimum courtesy requirements. They engage in spontaneous, short conversations on familiar topics. They are understood by native speakers used to dealing with foreigners, and they can convey limited autobiographical information.
- Listening: Students will comprehend Spanish well enough to participate in simple conversations about some survival needs, familiar topics, and limited social conventions.
- Reading: Students will read for information in simple printed and/or illustrated discourse on familiar and unfamiliar topics. Their ability to locate the main idea depends on repeated readings and overtly structured texts with a high degree of predictability.
- Writing: Students will write with short messages, paragraphs, and short compositions of familiar, personal, or survival topics. They demonstrate good control of basic constructions.
- Culture: Students will display limited awareness in basic, culturally specific, verbal and non-verbal behavior and will have a general understanding of the geography and cultural traditions of Hispanic cultures.

**Text:** Vista Higher Learning, Descubre 1.

**Video:** ¿Eres tú María?

#### **CLASSROOM POLICIES and EXPECTATIONS:**

- ❖ **School policies:** During my class, all students must follow the school policies specified in the student handbook. This especially includes no tardiness, no gum/candy, and no eating.
- ❖ **Readiness:** Be in your seat before the second bell rings and have your class materials out and ready.
- ❖ **Materials:** A three-ring binder divided into the following sections: Vocabulario – Gramática – Pruebas – Tarea; and, a Spanish/English dictionary. Your binder will be checked periodically and each check will count as three HW grades.

- ❖ Text and workbooks: Bring them to class every day together with a notebook, pens and pencils, and any other requested materials. Coming to class without your books, your binder or any of these materials will affect your grade for class participation.
- ❖ Class participation: I expect that all students participate actively in the lessons, and in all classroom activities. Class participation is an important part of your grade.
- ❖ Classroom behavior: Raise your hand to speak in class. Be respectful: do not speak while someone else, either teacher or another student has the floor. Ask permission to the teacher if you need to be excused from the room. Finally, remember that the teacher not the bell dismisses you.
- ❖ Cellphones: Unless specifically requested by the teacher for a classroom activity, they should not be visible during class. Please turn them off and keep them out of sight. If you use your phone during class, it will be confiscated and you will have to pick it up at the end of the day. Repeat offenses will result in disciplinary action.
- ❖ Homework: Will be assigned every day, checked at the beginning of the class, and frequently picked up for grading purposes. HW is essential to your academic progress; therefore, you will receive either a check or a plus/minus, which at the end of the quarter will count on your grade for homework and class participation. Late work results in a 50% penalty on your assignment's grade and will only be accepted the following class. In case of absence, please check my Wiki for homework assignments.
- ❖ Make-up work: Should be done immediately. It is your responsibility to see me about making up missed quizzes and tests the day of your return; otherwise it will automatically turn into a "0" after a week.
- ❖ Extra-help sessions: You are welcome to come for extra help and/or make-up most afternoons after school, during my official days (Tuesdays and Wednesdays), or at other times by appointment.
- ❖ Grading policies: **Assessments**: will represent 60% of your grade. Please note that all my grades will be a percentage instead of a point value. Therefore, all quizzes, double-quizzes, and tests (worth 4 quizzes) will receive a percentage grade and a weight (1, 2 or 4 according to their length). **Participation** will be the remaining 40% of your grade. Participation includes your homework as well as your class participation and the use of the Spanish language in class (oral participation is central to a language course).
- ❖ Honesty: According to the student handbook, DSHS expects honesty in all academic work. Violations of these standards will result in a "0" on the assignment, and the notification of parents, guidance counselor and the Main Office. Seeking help from someone on an assignment is permitted. Copying answers from someone else's assignment is not. Use of machine translation programs available on the Internet or extensive reliance on any other outside resource is *cheating/plagiarism* and often easily recognizable. While you are encouraged to use bilingual dictionaries, you must complete assignments without the help of translation programs.

***Good luck and welcome to my class!***

Please, sign on the lines below that you have received, read and discussed this letter and return one copy ASAP.

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_